










SPOTlight: School Year 2022-2023

Roberto Clemente School			
School Code	7730	Principal Name	Zachary Lewis
Sector	District	Address	122 W Erie Ave
Network	Network 11	Phone	215 400 3930
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	205
Grades in Report	6 8		
Website	clemente.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.6%	47.4%	-8.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	31.3%	70.6%	+39.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	9	1	-8 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	11.1%	7.0%	-4.1 %-pts 	36.6%	42.0%	+5.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	1.8%	0.7%	-1.1 %-pts 	94.0%	95.4%	+1.4 %-pts 
Grade 4 and 8 Science	2.7%	8.5%	+5.8 %-pts 	77.0%	72.3%	-4.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

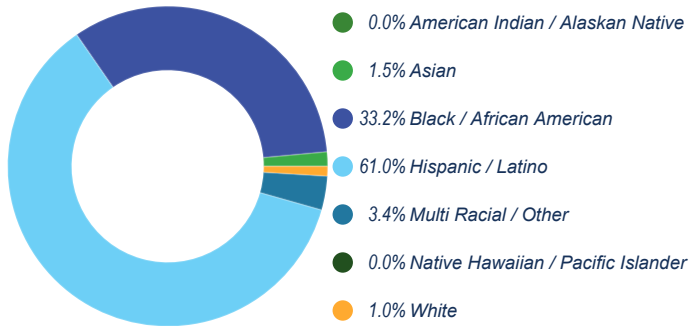
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Roberto Clemente School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7730 Sector | District Network | Network 11
 Principal Name | Zachary Lewis Address | 122 W Erie Ave
 Phone | 215-400-3930 Website | clemente.philasd.org
 Report Type | Middle School Grades in Report | 6-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 205

Student Enrollment and Demographics



266 # of Students Served Over the Full Year	21.0% % of Students with IEPs
24.9% % of Students Identified as English Learners	91.7% % of Students Identified as Economically Disadvantaged

Student Attendance

21.8% % of Students Attending at Least 95% of Instructional Days	47.4% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 10 Eligible Metrics	Insufficient Data for Score	50.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 7.0%	American Indian / Alaskan Native		
NOT IMPROVING -4.1 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Score: 0.7%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -1.1 From Prior Year	Students with IEPs		
Legend: Improving (Green), Maintaining (Yellow), Not Improving (Red), Not Applicable (Grey)	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	33.3%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7730 School Name | Roberto Clemente School

% of Students Attending 90%+ of Days

All Students

266 Students

Score: 47.4%



NOT IMPROVING

-8.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.8%

90-95% of Instructional Days

25.6%

85-90% of Instructional Days

12.0%

80-85% of Instructional Days

10.5%

Less than 80% of Instructional Days

30.1%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-8.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

266 Students

Score: 70.7%



IMPROVING

+1.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7730 School Name | Roberto Clemente School

% of Teachers Attending 90%+ of Days

All Teachers

17 Teachers

Score: 70.6%



IMPROVING

+39.3 From Prior Year



Additional Teacher Metrics

Insufficient Sample

% of Teachers Rated as Distinguished

Insufficient Sample

% of Teachers Rated as Proficient

53.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7730 School Name | Roberto Clemente School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>10 out of 143 Students</i> Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✗ </div>	All Students <i>60 out of 143 Students</i> Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.4 From Prior Year ✗ </div>
Black / African American <i>2 out of 47 Students</i> Score: 4.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -6.5 From Prior Year ✗ </div>	Black / African American <i>20 out of 47 Students</i> Score: 42.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.1 From Prior Year ✗ </div>
Hispanic / Latino <i>5 out of 84 Students</i> Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.2 From Prior Year ✗ </div>	Hispanic / Latino <i>37 out of 84 Students</i> Score: 44.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.3 From Prior Year ✗ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>2 out of 33 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.8 From Prior Year ✗ </div>	English Learners <i>16 out of 33 Students</i> Score: 48.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -12.0 From Prior Year ✓ </div>
Students with IEPs <i>1 out of 33 Students</i> Score: 3.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -14.0 From Prior Year ✗ </div>	Students with IEPs <i>19 out of 33 Students</i> Score: 57.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.3 From Prior Year ✗ </div>
Economically Disadvantaged <i>10 out of 136 Students</i> Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.6 From Prior Year ✗ </div>	Economically Disadvantaged <i>55 out of 136 Students</i> Score: 40.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.2 From Prior Year ✗ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7730 School Name | Roberto Clemente School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7730 School Name | Roberto Clemente School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>1 out of 151 Students</i> Score: 0.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> -1.1 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students <i>144 out of 151 Students</i> Score: 95.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> +1.4 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Black / African American <i>0 out of 47 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> -3.1 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American <i>47 out of 47 Students</i> Score: 100.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> +10.9 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Hispanic / Latino <i>1 out of 93 Students</i> Score: 1.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> +0.0 From Prior Year <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">—</div> </div>	Hispanic / Latino <i>87 out of 93 Students</i> Score: 93.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> -4.4 From Prior Year <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>0 out of 39 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> +0.0 From Prior Year <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">—</div> </div>	English Learners <i>38 out of 39 Students</i> Score: 97.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> -2.6 From Prior Year <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs <i>0 out of 33 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> -6.5 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>32 out of 33 Students</i> Score: 97.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> +12.2 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>1 out of 136 Students</i> Score: 0.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 10px;">NOT IMPROVING</div> -1.3 From Prior Year <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged <i>129 out of 136 Students</i> Score: 94.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> +0.8 From Prior Year <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7730 School Name | Roberto Clemente School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7730 School Name | Roberto Clemente School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 4 out of 47 Students</p> <p>Score: 8.5%</p> <p>IMPROVING +5.8 From Prior Year </p>	<p>All Students 34 out of 47 Students</p> <p>Score: 72.3%</p> <p>IMPROVING -4.7 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 3 out of 29 Students</p> <p>Score: 10.3%</p> <p>IMPROVING +10.3 From Prior Year </p>	<p>Hispanic / Latino 20 out of 29 Students</p> <p>Score: 69.0%</p> <p>IMPROVING -19.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 43 Students</p> <p>Score: 9.3%</p> <p>IMPROVING +7.8 From Prior Year </p>	<p>Economically Disadvantaged 31 out of 43 Students</p> <p>Score: 72.1%</p> <p>IMPROVING -5.5 From Prior Year </p>

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